# COURSE EDUC 5905

# Bachelor in Teaching (ECE)

# Te Kete Manaaki Tangata

**ASSIGNMENT 2: Mihimihi**

**This assessment is worth 50 % of your course**

**REQUIREMENT**

**Part one: Mihi (minimum 14 lines)**

You will be required to createa personal mihi which will include an appropriate whakatauki and waiata. You are to include the name of the centre you work at identifying its local river and mountain and also identify yourself as a student at Te Whare Wananga o Wairaka, UNITEC.

Please note some class time will be allocated to assist you in creating your mihi.

**Part two: whakatauki/waiata**

Source a whakatauki and a waiata which relates to manaaki tangata which will tautoko your mihi and will be delivered in your mihi

**Part three: Whakamaramatanga**

After you have delivered your mihi i roto I te reo Maori, you are required to brieflyexplain the relationship between your chosen whakatauki and waiata to manaaki tangata.

**Part four: Aromatawai**

* A copy of your mihiand your whakamaramatanga **must** be prepared and handed to your lecturer for grading before you commence your delivery
* Double spacing must be used.
* Mihi has been checked with lecturers no later than Tuesday 26 May
* **All** literature to be referenced correctly

**Due date for this assignment: Tuesday 30 June.**

**The student should demonstrate ability to:**

* Demonstrate introductory oral skills in te reo Maori.
* Construct an appropriate mihi
* Recite mihi with confidence
* Demonstrate and explain tikanga associated with Manaaki Tangata
* Select relevant whakatauki related to Manaaki Tangata
* implement whakawhanaungata by incorporating knowledge of their ECE community
* Present information in a clear and logical format, and be well organised and prepared for their orals

**Bachelor in Teaching (ECE)**

**EDUC 5905 Te Kete Manaaki Tangata**

**Assessment 2: Mihimihi**

**ASSESSMENT SCHEDULE**

**NAME GRADE**

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| **Oral skills in te reo Maori demonstrated**  Mihi is delivered with confidence, no prompts needed  Common words pronounced correctly | **FEEDBACK AND COMMENTS**  **/15** |
| **Written skills in te reo Maori are demonstrated**  Mihi is well constructed according to appropriate format  Spelling and grammar are correct | **/15** |
| **Tikanga associated with Manaaki Tangata demonstrated and explained**  An appropriate whakatauki and waiata is presented  Student succinctly explains how their chosen whakatauki and waiata relates to Manaaki Tangata  Written explanation of whakatauki is documented | **/10** |
| **Whakawhanaungatanga**  Student incorporates their kohungahunga  Student incorporates kohungahungas maunga and awa.  Student incorporates Te Whare Wananga o Wairaka(UNITEC) | **/5** |
| **Organisation and presentation**  Student seeks guidance within the appropriate time frame  Mihi presented in the required format  Student is well organised, confident and demonstrates preparedness for oral assessment | **/5** |
| **Total MARKS = /50** | **Score = %** |
| **Lecturer:** | **Date:** |