

myCourseDetails

Te Kete Manaaki Tangata

Course Number EDUC5905

Level 5

Semester One

Requisites Students must be admitted to the Bachelor of Teaching (Early Childhood Education) programme to enrol in this course. Restriction: EDUC5015.

Credits 15

Year 2015

Course Personnel

Course Co-ordinator

Name Lisa Helmling

Phone Extension 815-4321 ext 8153

Availability by appointment

Room 112-2019

Email lhelmling@unitec.ac.nz

Course Co-ordinator

Name Nicole Job

Phone Extension 815 4321 ext 8096

Availability by appointment

Room 112-2019

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Programme Personnel

Title of Main Program Bachelor of Teaching (Early Childhood Education)
This course is regulated by the programme committee of the main program.
The regulations of the main programme apply to this course.

Programme Leader

Name Robyn Reid

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Room 112-2019

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Student Administrator

Name Srishti Kala

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Availability by appointment

Room

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Course Structure

Purpose /Aim To assist students to develop understandings of Maori values and tikanga through deepening understandings of Te Reo Maori me ona tikanga.

Learning Outcomes

1. Demonstrate introductory oral and written skills in Te Reo Maori.
2. Describe tikanga associated with the Marae and identify examples of Manaaki Tangata.
3. Identify strategies for incorporating Manaaki Tangata into daily practice.
4. Design and implement Te Kete Manaaki Tangata to support teaching and learning Te Reo Maori.

Content/Topics/Schedule Topics/Content outline: Introduction to Maori world view: powhiri process/tikanga marae/kawa/ Tangata Whenua/ manaaki tangata and embedding manaaki tangata in teaching practices. Te whariki and teaching practice. Te marae: significance and purpose. Introduction to Te reo Maori. Te Reo Maori for Early Childhood Education (ECE) settings. Introducing Maori literacy and numeracy. Mihi. Whanaungatanga. Waiata tautoko: waiata for ECE settings. Mihimihi; Maori values inherent in Whanau. A kete based approach to teaching and learning Te Reo Maori. Poroporoaki/ Whakapapa.

Commitment Required

One credit is normally equivalent to 10 learning hours.

Full details of workload and class attendance requirements will be given to students in their course schedules.

Assessment

Dates, Methods & Weightings

The following assessments apply to this course:

Ass#1: Creation of Te Kete Manaaki Tangata, a resource kete with learning experiences and resources to support teaching and learning te reo maori me ona tikanga with an emphasis on Manaaki Tangata.	Create a resource Kete	60.00%
Ass#2: Delivering of a mihi and participation and involvement in a poroporoaki/ hakari.	Oral Presentation	40.00%

Requirement to pass It is expected that you attend 100% of all courses and sessions within the programme. A minimum of 80% attendance (maximum 20% absence) is required for successful completion of any course (excluding practicum which requires 100% attendance).

Feedback Commitment

Students may be required to submit assignment or assessments for electronic checking of plagiarism. Alternatively, copies of students assignments and assessments may be retained, copied and submitted for the electronic checking of plagiarism. See <http://uniweb/quad> for further information.

Resources

Disclaimer

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Improvements

Recent Improvements The following course improvements have recently been made:

This Semester / Year: Student Course Evaluation

**Evaluation Methods and
Dates**

**Feedback Methods and
Dates**